

Task: Create a PROJECT and a VISUAL that demonstrates change and progress in colonial times.

Part 1: Project - Research to be done at school. Assembly at home.

- A list of projects was previously sent home for parent signature. By now, you should have selected a project topic.
- The project may demonstrate a PART of your topic. However, your information needs to reflect your overall understanding the the topic.
- Example:** Student chooses the topic of colonial toys and games. He or she may make 1-2 games. However, they are responsible to understand more than just those toys and games. They should have an overall understanding of the role toys and games played in people's lives in the 1700s.
- As much as possible, the artifact should be made by the student, with assistance from family. Buying completed projects or having a parent do the entire project is not desired. Example: A student brings in a quilt made by his/her grandmother. It would be preferable for the student to make even a small square that is quilted that the student made by themselves.
- Criteria for outstanding projects brainstormed by students can be found on the back side of this sheet.

Part 2: Visual Display

- Options include a poster, trifold, video, or slideshow. Other options can be approved by Mrs. Sheldon.
 - Students must answer focus questions in Google Classroom.
 - Answers to **focus questions** must be evident in the visual display.
 - Spelling and grammar are an important part of a visual display.
 - In addition to the focus questions, students should demonstrate an in-depth understanding of their topic.
 - Remember that the visual presentation (color, layout, etc.) is a part of your grade, along with the quality of your information. See reverse for additional suggestions.
-

Criteria for Excellent Visual Displays

- Good **pictures**
- Detailed **information and facts**
- Add a lot of **color**
- **Drawings**
- **Titles** draw you in AND tell the topic.
- **Subtitles** that help to organize the information
- **Think of other things you can do w/ a trifold. (pop out, light up, etc.)**
- **Back info** and pictures on construction paper
- **Labels and captions**
- *** Everything must be in your own words OR give credit to the website or author.

Project Options -

- Detail
- Put effort into the project
- Organized
- Labelled
- Unique
- Make people want to look at it/interact
 - Light up
 - Play
 - Puzzle
 - Let it be automatic so you don't have to be there to run it.

**Be able to answer the question: How does this project show change and progress in colonial times.