

Learning Targets

Language Arts

Students will conduct research to answer a question while gathering relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Social Studies

Students will identify the factors that led to change and progress during Exploration and Colonization.

These questions need to be answered in writing. Later, they need to be included ON your project and/or in a VISUAL (video, trifold board, or slide show) about your project.

How is your item made in modern times?

How was your project made in colonial times? This should be a detailed description. Include diagrams, steps, etc.

If it is a diorama, what are the important parts of it, and how does each part work? (These would be labels once your diorama is done.)

What was the main function of your item? How was it used?

Who would have made the item? (Women, children, northern colonies, etc)

What are some additional important and interesting facts about your topic?

****How would the item have helped the colonists survive and prosper? Why was your item important?**

****What are your sources for your research? (Please bookmark helpful sites as you do your research. You should also copy and paste a list of sites here.)**